Grades 5 Homework Week 5 Term 1 Due: Wed March 12th

Students are to complete the compulsory activities from the top box and at least 2 of the optional activities in your homework book. Remember to keep each answer neat and separate by using headings and dates.

**Compulsory Activities:**

**READ** a book alone or with a family member 5 times a week for 20 minutes.

Record as specified by your teacher each day.

**Spelling:**

- enjoyable
- drinkable
- wastage
- shrinkage
- electrical
- mechanical
- fallen
- broken
- worker
- teacher

1. Write out each word 3 times
2. Write the base word for each
3. Find the meaning of each of the 5 suffixes
4. Write another word that ends in each suffix
5. Break each word into syllables. Write each syllable in a different colour

**Maths:**

a) Find two consecutive numbers in the hundreds chart that add to 93 and colour them red

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b) Circle two consecutive numbers that add to 137

c) Find two consecutive numbers that add to 152 and colour them green

d) Find two consecutive numbers that add to 170 and colour them blue

1. Aunty Jill is 5 years older than John who is 3 times older than Jesse who is twice as old as Jack. How old is Aunty Jill if Jack is ¼ of his mother’s age which is 32?

2. Tom went to the bank but forgot his 4 digit pin. He knew that there was a 4 in the tens place and that the other digits were 3, 7 and 9. What numbers could have been Tom’s pin number?

**Integrated:** Cyclone-Proof Houses.

Houses and buildings built in areas that are at risk of cyclones or hurricanes must be designed to withstand very strong winds.

Design your own cyclone-proof house. What special features does it have? Label them.

**Optional Activities**

**BLOGGING**

Go on to the blog at home and write a good comment with a family member. Edit your work before you post.

Initial ____________

**RESEARCH**

Research an organisation that assists drought, bushfire or flood victims. How do they help? How are they funded? Find 5 more interesting facts about them.

**NEWSPAPER**

Find a newspaper article about a natural disaster, read & highlight the key words & write a small summary that you can share with the class. Stick the article into your homework book.

**COOKING**

Prepare and cook dinner for your family one night this week.

Recipe:

Rating: