### Homework Week 4 Term 2
Friday May 10th - Thursday May 16th

Students are to complete the three compulsory activities from the shaded box and at least 2 of the optional activities. Please put the date you completed the task in the box and have your parents initial it. Record all necessary work in your homework book. Remember to keep each answer neat and separate by using headings and dates.

#### Compulsory Activities:

- **READ a book alone or with a family member 5 times a week for 15-20 minutes.** Record as specified by your teacher each day.

- **Practice your SPELLING words and rules for your weekly spelling test.** Use strategies that work best for you.

- **Humanities:**
  The following people made an impact during the Gold Rush period:
  - *Peter Lalor (1827-1889)*
  - *Ben Hall (1837 - 1865)*
  - *Paddy Hannan (1843-1925)*
  - *Caroline Chisolm (1808-1877)*

  - Choose any two of the above people and research information about them.
  - Find out where they were born, plus at least four more interesting facts about them and their lives during this period of history.
  - Present this information any way you choose e.g a timeline, a profile, a small poster etc., or your own creative choice.
  - Include a picture of each one or an historical illustration of them.
  - Complete the student evaluation on the back and have your parent sign it.

#### Optional Activities

- **TEACH YOUR PARENTS** what you learned about at the Gold incursion. You may look at any notes you took in class to refresh your memory.

- **PLAY A GAME** with a member of your family. This can be any game inside or out.

- **NAME OF THE GAME**

- **Initial**

- **Music Training** This can be any type of musical training including instruments or voice. It can be informal or an organised activity.

- **Minimum 20 minutes.**

- **Initial**

- **HOUSE WORK** Find a recipe from Mum or Dad and prepare it.

- **RECIPE**

- **RATING**

- **Initial**
**Student Self Evaluation**: circle the box that best describes your work for each criterion.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Almost</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facts</td>
<td>Does not state where each person was born and/or does not include an image and/or provides less than four facts about each.</td>
<td>Clearly states where both people were born, includes an image for each and provides four facts about each.</td>
<td>Clearly states where both people were born, includes an image for each and provides four or more interesting facts about each person with an exceptional amount of detail.</td>
</tr>
<tr>
<td>Attractiveness and Organisation</td>
<td>Work has well organised information.</td>
<td>Work has exceptionally attractive formatting and well organised information.</td>
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</tr>
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<td>Editing</td>
<td>Some of the writing is done in complete sentences. Some of the capitalisation, punctuation and grammar are correct throughout.</td>
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**Parent Signature**: ______________________

**Teacher Evaluation**

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