Homework Week 5-6 Term 3
Tuesday August 11th - Monday August 17th

Students are to complete the three compulsory activities from the shaded box and at least 2 of the optional activities. Please put the date you completed the task in the box and have your parents initial it. Record all necessary work in your homework book. Remember to keep each answer neat and separate by using headings and dates.

Compulsory Activities:

READ a book alone or with a family member 5 times a week for 15-20 minutes. Record as specified by your teacher each day.

Complete one ‘Reading Response’ entry in your reading journal about your CAFÉ reading book.

Spelling:
Practise your 10 spelling words from your spelling notebook using at least one activity from the WORD WORK sheet at the back of your book. You also need to test yourself using ‘look, say, cover, write, check’ and have your parents test you on your words.

Language:
We have been revising how to punctuate direct speech correctly. This has included the use of commas, capital letters, speech marks and full stops. We have also been reminded that whenever a new person speaks they must begin on a new line.

E.g.
“Did you see the notice about homework?” asked Kylie.
“Yes, I’m going to try my hardeast,” replied Zoe.
“I’m going to start mine tonight,” said Jacob.

Rewrite the following passage, punctuating correctly.

My cat, whiskers, had six kittens last night said Ben delightedly. Where did she have them asked Jayne. In a box in the shed answered Ben. What colour are they asked Brooke. Three are ginger, like Whiskers, and three are white replied Ben. Brooke smiled I bet they’re cute. Would you like one asked Ben. Yes please said Brooke happily.

Maths:
Lucy bragged to her youngest sister Danielle that she had 30 different new outfits to wear to the annual Goldfields Dinner & Dance. Her youngest sister said, “that’s not true. You have 3 pairs of jeans, 5 shirts and 2 pairs of shoes. There’s no way that makes 30 different outfits. You only have 10 outfits.”

WHO IS CORRECT? LUCY OR DANIELLE? WHY?

Optional Activities

BLOGGING
Go on to the blog at home and write a good comment with a family member. Edit your work before you post.

Initial ______________

BOARD GAME
Play a board game such as Snake and Ladders or Monopoly. Identify the tools used for any chance outcomes (e.g. dice or spinners) and find any other aspects of chance in the game.

KUNG FU PUNCTUATION
Teach your family Kung Fu punctuation.

RELAXATION
Put on your favourite song of the moment and listen to the lyrics. In your homework book write what the song is and how it makes you feel. 1-2 Paragraphs.